Emotional Support Animal Form Office of Student Accessibility Services

St. Mary's University

Name of Client:	DOB://
N	
Name of Mental Health Provider:	
License Number:	
Address of Mental Health Provider:	
Email Address:	
Certification and/or Specialty:	
Date of initial contact with client/ Date of most rec	cent contact//
Client's mental health diagnosis:	
Include DSM-IV, DSM V or ICD-10 diagnostic codes	
include Deliver, Deliver of the diagnostic court	
Date of diagnosis//	
Tools used in diagnosis	
Client's major life activities substantially impaired by the disabili	
2. Treatment, strategies, and interventions (other than ESA) implementate:	ented for symptom management to

3. What symptoms will be reduced by having the ESA? Please explain.
4. Have you discussed the responsibilities associated with properly caring for an animal while being engaged in typical college life and residing in on-campus housing? Do you believe those responsibilities might exacerbate the student's symptoms in any way? Why or why not?
5. What barriers does the disability present to the student's equal access to the benefits of campus housing?
I have reviewed the St. Mary's University Emotional Support Animal Policy and Agreement with my client, ensuring that they understand the rules, restrictions, and expectations surrounding the presence of an animal in university housing.
Provider's Signature Date
Student's Signature Date