St. Mary's University

Policy: Faculty Promotion Application

Approver(s): Academic Council

Authorizes release: Provost and Vice President for Academic Affairs

Responsible office: Academic Affairs

Update cycle: Annually or as required

Next review: June 2017
Last update: Sept. 6, 1995
Adopted: Sept. 6, 1995

Related policies: Faculty Tenure Application; Law Faculty Tenure Promotion Application

Additional references:

APPLICATION FOR FACULTY PROMOTION (COVER PAGE)

Name	Date
School	Dept
Present Rank	Year Awarded
PLEASE ADDRES	S YOURSELF TO EACH OF THESE NUMBERED TOPICS.
	"Guidelines for Promotion in Rank" for the kind of information and option Committee needs for a knowledgeable awarding of promotion.
	Degrees earned, universities attended, other professional credentials rned; include the dates the degrees and credentials were awarded.
	Teaching experience at previous institutions and at St. Mary's. Include tes of these engagements.
Note: Please review application.	Section 2.6 Promotion in Rank in the Faculty Handbook before preparing

OUTLINE TO BE USED IN APPLYING FOR PROMOTION IN RANK

Respond to each of the following subjects when preparing your application for promotion in rank. When responding, please limit remarks to what has transpired during the years at your present rank - unless otherwise stated.

I. MISSION STATEMENT

Please address your direct contribution and its effectiveness to the St. Mary's University Mission Statement (Section 1.2, pg. 1; Section 2.5.1, p. 43)

II. SCHOLARSHIP

The <u>Faculty Handbook</u> provides for contributions to the *Scholarship of Teaching, the Scholarship of Discovery, the Scholarship of Integration*, and the *Scholarship of Application*. (Section 2.5.1.3.3, pg. 47 and Appendix A)

- a. "all faculty members must devote some portion of their time, on a regular basis, to the *Scholarship of Teaching*;
- b. all faculty members must devote some portion of their time, on a regular basis, to at least one of the following forms of scholarship: *Scholarship of Discovery; Scholarship of Integration, or the Scholarship of Application*;
- c. faculty members teaching solely at the graduate level must devote some portion of their time, on a regular basis, to the *Scholarship of Discovery* or the *Scholarship of Integration*."

A. SCHOLARSHIP OF TEACHING

In addressing your contribution to the *Scholarship of Teaching*, the following sections of the <u>Faculty Handbook</u> are pertinent:

Section 2.5.1	Criteria for Faculty Evaluation (pg. 43)
Section 2.5.1.1	Teaching and Advising (pg. 43)
Section 2.5.1.3	Scholarship (pg. 45)
Section 2.5.1.3.1	Types of Scholarship (pgs. 45-46)
Section 2.5.1.3.2	Assessment of Scholarship (pg. 47)
Section 2.9.4	Duties related to Teaching (pgs. 65-66)
Section 2.11.2	Advising Student (pg. 70) Also see Section 2.5.1.1 (pg. 43)

B. EVALUATION OF TEACHING

Please submit copies of your teaching evaluations for the semesters you have taught at St. Mary's while in your present rank. To fulfill this requirement, submit, minimally, the computer generated summary evaluation sheets.

Section 2.5.3 Evaluation of Teaching by Students (pg. 48)

In evaluating a faculty member's teaching and advising, the Faculty Handbook states the one "may collect information from a variety of sources..." (Section 2.5.1.1, pg. 43)

C. SCHOLARSHIP OF DISCOVERY, SCHOLARSHIP OF INTEGRATION, SCHOLARSHIP OF APPLICATION

In addressing your contributions to these types of Scholarship, the following sections in the <u>Faculty Handbook</u> are pertinent:

Section 2.5.1.3 Scholarship (pg. 45)

Section 2.5.1.3.1 Types of Scholarship (pg. 45-46)

Section 2.5.1.3.2 Assessment of Scholarship (pg. 47)

D. UNIVERSITY AND COMMUNITY SERVICE

Please refer to the following section in the <u>Faculty Handbook</u>:

Section 2.5.1.2Service to the University and the Community (pg. 44)

(Approved by Academic Council, September 6, 1995)