

EDUCATION

Academic Year

2014-2015

School

School of Humanities and Social Science [School Web site](#)

School Dean

Janet Dizinno, Ph.D. hssdean@stmarytx.edu

Department

Education

Department Chair

Daniel J. Higgins, Ph.D. dhiggins@stmarytx.edu

Description of Program/Major

The state of the American educational system is one of the most debated topics on our national agenda. Everyone seems to have a proposal on how to best educate the young people of this country. Despite their different approaches to the problem, all proponents of educational reform agree on one thing: to keep our schools globally competitive, we need competent, dedicated teachers.

At St. Mary's University of San Antonio, we have long been committed to preparing teachers for the important role they play in our society's future. Our elementary and secondary teacher certification programs integrate rigorous academic training and supervised field experience with a well-rounded education, providing our students with the tools they need to be effective educators.

More importantly, the programs attempt to instill in our students an appreciation for the enjoyment and fulfillment derived from the teaching profession. This requires that St. Mary's teacher certification candidates be committed to a profession wherein they can make a difference in the lives of young people. If you share this passion and commitment, we invite you to consider becoming a part of our educational community.

Degree Requirements

Core Curriculum (SMC)

St. Mary's University Core (30 Hours)

All St. Mary's Core SMC13## "Reflection" courses must be completed before registering for SMC23## "Practice" courses. "Reflection" courses can be taken in any order followed by "Practice" courses in any order.

SMC 1301	Foundations of Civilization	3
SMC 1311	Foundations of Reflection: Self	3
SMC 1312	Foundations of Reflection: Nature	3
SMC 1313	Foundations of Reflection: Others	3
SMC 1314	Foundations of Reflection: God	3
SMC 2301	Foundations of Practice: Ethics	3
SMC 2302	Foundations of Practice: Civic Engagement and Social Action	3

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SMC 2303	Foundations of Practice: Fine Arts and Creative Process	3
SMC 2304	Foundations of Practice: Literature	3
SMC 4301	Capstone Seminar: Prospects for Community and Civilization	3

School Specific Core (SSC)

School of Humanities and Social Sciences School Specific Core (30 Hours)

Speech	SE 1321 (for international students), SE 1341, SE 2333, SE 3391	3
Composition and Rhetoric (grade of "C" or better)	EN 1311, EN 1313 (for international students)	3
Mathematics	MT 1301, MT 1302, MT 1303, MT 1305, MT 1306, MT 1411, MT 2412	3
Foreign Languages	Six hours at the sophomore level (2311, 2312) in a Foreign Language previously studied for a minimum of one year; Or, 6 hours of introductory level (1311, 1312) in a Foreign Language not previously studied; Or, 12 hours of CLEP credit for a language previously studied.	6
History	Any HS courses.	3
Science	BL 1301, BL 1302, BL 3311, BL 3312, CH 1303, CH 1304, CH 1401, CH 1402, EG 2300, ES 1300, ES 1303, ES 1304, ES 1373, PY 1300, PY 1310, PY 1401, PY 1402	3
Theology	Advanced Theology 33XX, HU 3303	3
Fine Arts	AR, DM, MU	3
Literature	EN 23XX	3

Four Year Degree Plan

[Sample Degree Plan. Interdisciplinary English Language Arts & Reading \(BA with Teacher Certification\)](#)

Department Courses and Descriptions

ED 2300

Observation Practicum (3)

Observation experience in a school setting observing whole group instruction, assisting in small group and individual settings under the direct supervision of an experienced teacher at two or more grade levels. Introduction to individual pupil learning styles, cultural, ethnic language, and social differences.

ED 3301

The American Elementary School (3)

The structure, organization, and management of the American School System with emphasis on the state and local structures in Texas; legal and ethical aspects of teaching; essential components of effective learning environments; and classroom management techniques designed to address the needs of diverse elementary school populations. Structured observations and field experience required.

ED 3302

The American Secondary School (3)

The structure, organization, and management of the American School System with emphasis on the state and local structures in Texas; legal and ethical aspects of teaching; classroom management techniques designed to address the needs of diverse

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secondary school populations, and essential components of effective learning environments. Structured observations and field experience required.

ED 3315

Children's Literature (3)

ED 3315 Children's Literature will be replaced with EN 3315 Children's Literature

ED 3316

Child Development and Learning in the School Setting (3)

Introduction to the development of interrelationships among the cognitive, social, emotional, and physical stages of children and adolescents; the analysis and uses of theories of learning to determine instructional strategies to meet the education needs of this population. Structured observations and field experience required.

ED 3321

Instructional Planning, Assessment and Evaluation (3)

Course content explores the nature and design of educational activities with an emphasis on instructional planning, formal and informal assessments, and the utilization of assessment outcomes to inform instruction. Structured observations and field experience required. Prerequisites: ED 3301

ED 3330

Teaching Diverse Populations (3)

This course examines current research, policies and professional practices pertaining to cultural diversity and the educational needs of special populations. Emphasis will be on teaching strategies and learning environments that improve teacher effectiveness within an increasingly diverse school setting. Structured observations and field experience required.

ED 3340

Reading: Methods of Teaching Reading (3)

This course examines principles of literacy learning in young children and provides an introduction to theories and effective practices for teaching reading and writing in the elementary school. Teaching phonemic awareness, phonics, decoding skills, vocabulary, word attack skills, and comprehension strategies to English Language Learners and struggling readers is emphasized. Structured observations and field experience required.

ED 3341

Reading: Diagnosis, Remediation, and Prevention of Reading Difficulties (3)

Study and use of standardized and informal testing materials and methods for diagnosing individual and group reading strengths and weaknesses in each of the five components of Scientific Based Reading Research (Phonemic Awareness, Phonics, Comprehension, Vocabulary, and Fluency). Individual diagnosis and prescriptive techniques for struggling readers will be emphasized. Field experience is required with lesson planning and reflective evaluation of each session.

ED 3342

Reading-Psycholinguistic Found (3)

Inquiry into the basic psychological and linguistic aspects of reading and the relationship of language and thought. Emphasis on research related to psycholinguistics, language acquisition, and language development as well as the instructional implications gathered from research. Field experience required. Prerequisite: ED 3340.

ED 3345

Reading-Language Arts (3)

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Integrated language arts instruction with emphasis placed on separate subject instruction and the effects of each upon the total reading program. A review of the language arts curriculum, objectives and skills, scope and sequence of skills. Prerequisite: ED 3301.

ED 3350

Reading-Teaching Reading in Se (3)

Introduction to reading in content areas for instruction in secondary schools. The study of instructional strategies to develop technical vocabulary; frames of reference; pupil use of visual and organizational aids; of prediction and verification skills; of notetaking, research, and study skills. Overview of methods used in reading programs. Field experience required. Formerly ED 3306.

ED 3351

Reading: Content Area Reading in the Elementary School (3)

The study of instructional strategies to develop vocabulary, frames of reference for content area material; visual and organizational aids and verification skills, comprehension, and study skills necessary to improve learning in various academic subjects. The development of fluency, spelling, and grammatical conventions of academic language for English Language Learners and special populations will be emphasized.

ED 3361

Adolescent Development in Sch (3)

Introduction to adolescent development and theories of learning with emphasis on physical, intellectual, social, and emotional growth; instructional planning; motivation of adolescents; pupil measurement and evaluation; multicultural implications in adolescent development. Field experience required.

ED 3362

Teaching-Learning & Secondary (3)

Teaching-learning processes and curriculum organization as they relate to classroom applications with emphasis on instructional planning and evaluation (unit and lesson plans including media, individualized and self-paced techniques, teacher-planned evaluation); study of curriculum materials; microteaching practicum. Field experience required.

ED 4314

Understand Education in Multic (3)

Identification of cultural backgrounds in a diverse society, with emphasis on learning style and cultural enrichment.

ED 4320

The Exceptional Child (3)

Psychology of the physically, mentally, and socially exceptional child, with necessary and appropriate variations in educational procedure.

ED 4338

Professional Development Seminar - Elementary (3)

Course content will relate the experiences of current professionals and student teachers to best practices. Emphasis will be placed on knowledge, application, and evaluation of principles, procedures, and techniques of effective classroom teaching. Courses will, additionally, emphasize the application of TExES competencies as a foundation for effective teaching and learning in elementary classes. Prerequisite: currently registered in ED 4639

ED 4351

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Reading: Skills Development for Interdisciplinary ELA & Reading Majors (3)

Acquisition and development of basic reading skills from pre-kindergarten through the intermediate grades with a focus on the scope and sequence of skills needed for effective comprehension and independent reading. Instructional strategies for teaching English language learners, special populations, and struggling readers will be emphasized. Structured observations and field experience required. Prerequisites: ED 3340, 3341

ED 4360

Read-Skills Devel for Secon (3)

Acquisition and development of basic reading skills for intermediate grades through high school. Emphasis on functional reading skills, on scope and sequence of skills needed for basic independent reading and on skills needed for reading to learn. Preparation of materials, activities, and teaching strategies for a developmental reading program for students in the intermediate grades through high school. Prerequisites: ED 3340, 3341, 3351.

ED 4372

Understanding Edu in a Multi S (3)

Identification of cultural backgrounds in a diverse society, with emphasis on learning style and cultural enrichment.

ED 4388

Professional Development Seminar-Secondary (3)

Knowledge, application, and evaluation of principles, procedures and techniques for effective classroom teaching with emphasis on the application of TExES competencies for effective teaching and learning in secondary classrooms. Course content will relate to the current teaching experiences of student teachers and teachers. Prerequisite: currently registered in ED 4639 or 5398 or 5399 or currently teaching.

ED 4639

Student Teaching-Elementary (6)

Observation and supervised teaching in the elementary school. Formerly ED 4680.

ED 4689

Student Teaching-Secondary (6)

Observation and supervised teaching in the secondary school. Formerly ED 3680.

ED 5190

Special Topics in Education (1)

A thorough study of critical issues, cogent problems, or current needs in Education such as in instructional use of computers, analysis of teaching behavior, or formal evaluation of teachers. Specific subject indicated each time the course is offered. May be repeated for credit when specific subject changes. Prerequisite: Permission of Chairperson of Department of Education.

ED 5290

Special Topics in Education (2)

A thorough study of critical issues, cogent problems, or current needs in Education such as in instructional use of computers, analysis of teaching behavior, or formal evaluation of teachers. Specific subject indicated each time the course is offered. May be repeated for credit when specific subject changes. Prerequisite: Permission of Chairperson of Department of Education.

ED 5390

Special Topics in Education (3)

A thorough study of critical issues, cogent problems, or current needs in Education such as in instructional use of computers,

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analysis of teaching behavior, or formal evaluation of teachers. Specific subject indicated each time the course is offered. May be repeated for credit when specific subject changes. Prerequisite: Permission of Chairperson of Department of Education.

ED 5398

Teaching Internship I (3)

For persons employed as a teacher-of-record in a public or accredited private school. The teaching intern performs all duties of a first-year teacher. Evaluation based on performance as a full-time, first-year teacher. Three semester hours for one semester. Teacher certification requirements specify two consecutive semesters of teaching internship for a total of six semester hours. Prerequisites: Bachelor Degree; completion of all teaching field courses and all Professional Development courses except ED 4338 or 4388, and 4639 or 4689. Enrollment is restricted to persons who meet the requirements for the State of Texas Post Baccalaureate Teaching Internship and who have life experiences to support a teaching internship. Recommendation of the Education Department and approval by the Faculty Committee on Teacher Education are required.

ED 5399

Teaching Internship II (3)

Continuation of Teaching Internship I Prerequisite: ED 5398 Teaching Internship

Department Faculty

[Education Faculty Website](#)

Department Website

[Education Website](#)