EDUCATION

Academic Year

2011-2012

School

School of Humanities and Social ScienceSchool Web site

School Dean

Janet Dizinno, Ph.D. hssdean@stmarytx.edu

Department

Education

Department Chair

Daniel J. Higgins, Ph.D. dhiggins@stmarytx.edu

Description of Program/Major

The state of the American educational system is one of the most debated topics on our national agenda. Everyone seems to have a proposal on how to best educate the young people of this country. Despite their different approaches to the problem, all proponents of educational reform agree on one thing: to keep our schools globally competitive, we need competent, dedicated teachers.

At St. Mary's University of San Antonio, we have long been committed to preparing teachers for the important role they play in our society's future. Our elementary and secondary teacher certification programs integrate rigorous academic training and supervised field experience with a well-rounded education, providing our students with the tools they need to be effective educators.

More importantly, the programs attempt to instill in our students an appreciation for the enjoyment and fulfillment derived from the teaching profession. This requires that St. Mary's teacher certification candidates be committed to a profession wherein they can make a difference in the lives of young people. If you share this passion and commitment, we invite you to consider becoming a part of our educational community.

Degree Requirements

Core Curriculum (SMC)

St. Mary's University Core (30 Hours)
All St. Mary's Core SMC13## "Reflection" courses must be completed before registering for SMC23## "Practice" courses. "Reflection" courses can be taken in any order followed by "Practice" courses in any order.

SMC 1301	Foundations of Civilization	3
SMC 1311	Foundations of Reflection: Self (Formerly PL 1310)	3
SMC 1312	Foundations of Reflection: Nature	3
SMC 1313	Foundations of Reflection: Others	3
SMC 1314	Foundations of Reflection: God (Formerly TH 2301)	3
SMC 2301	Foundations of Practice: Ethics (Formerly PL 2332)	3
SMC 2302	Foundations of Practice: Civic Engagement and Social Action	3
SMC 2303	Foundations of Practice: Fine Arts and Creative Process (Formerly FA 1101, FA 1102, FA 1103)	3
SMC 2304	Foundations of Practice: Literature	3
SMC 4301	Capstone Seminar: Prospects for Community and Civilization	3

School Specific Core (SSC)

School of Humanities and Social Sciences School Specific Core (30 Hours)

Speech	SE 1321 (for international students), SE 1341, SE 2333, SE 3391	3
Composition and Rhetoric (grade of "C" or better)	EN 1311, EN 1313 (for international students)	3
Mathematics	MT 1301, MT 1302, MT 1303, MT 1305, MT 1306, MT 1411, MT 2412	3
Foreign Languages	Six hours at the sophomore level (2311, 2312) in a Foreign Language previously studied for a minimum of one year; Or, 6 hours of introductory level (1311, 1312) in a Foreign Language not previously studied; Or, 12 hours of CLEP credit for a language previously studied.	6
History	HS 1301, HS 1302, HS 1303, HS 1351, HS 1352, HS 3312 (or any HS courses pending AC approval)	3
Science	BL 1301, BL 1302, BL 3311, BL 3312, CH 1303, CH 1304, CH 1401, CH 1402, EG 2300, ES 1300, ES 1303, ES 1304, ES 1373, PY 1300, PY 1310, PY 1401, PY 1402	3
Theology	Advanced Theology 33XX, HU 3303	3
Fine Arts	AR, DM, MU	3
Literature	EN 23XX	3

Four Year Degree Plan

Sample 4-year degree plan, Interdisciplinary English Language Arts & Reading (BA with Teacher Certification)
Sample 4-year degree plan, English Language Arts & Reading Secondary (BA with Teacher Certification)

Department Courses and Descriptions

Observation Practicum (3)
ED 2300

Observation experience in a school setting observing whole group instruction, assisting in small group and individual settings under the direct supervision of an experienced teacher at two or more grade levels. Introduction to individual pupil learning styles, cultural, ethnic language, and so cial differences.

The American Elementary School (3)
ED 3301
The structure, organization, and management of the American School System with emphasis on the state and local structures in Texas; legal and ethical aspects of teaching; essential components of effective learning environments; and classroom management techniques designed to address the needs of diverse elementary school populations. Structured observations and field experience required.

The American Secondary School (3)
ED 3302
The structure, organization, and management of the American School System with emphasis on the state and local structures in Texas; legal and ethical aspects of teaching; classroom management techniques designed to address the needs of diverse secondary school populations, and essential components of effective learning environments. Structured observations and field experience required.

Children's Literature (3)
ED 3315
ED 3315 Children's Literature will be replaced with EN 3315 Children's Literature

Child Development and Learning in the School Setting (3)
ED 3316
Introduction to the development of interrelationships among the cognitive, social, emotional, and physical stages of children and adolescents; the analysis and uses of theories of learning to determine instructional strategies to meet the education needs of this population. Structured observations and field experience required.

Instructional Planning, Assessment and Evaluation (3)
ED 3321
Course content explores the nature and design of educational activities with an emphasis on instructional planning, formal and informal assessments, and the utilization of assessment outcomes to inform instruction. Structured observations and field experience required. Prerequisites: ED 3301

Teaching Diverse Populations (3)
ED 3330
This course examines current research, policies and professional practices pertaining to cultural diversity and the educational needs of special populations. Emphasis will be on teaching strategies and learning environments that improve teacher effectiveness within an increasingly diverse school setting. Structured observations and field experience required.

Reading: Methods of Teaching Reading (3)
ED 3340
This course examines principles of literacy learning in young children and provides an introduction to theories and effective practices for teaching reading and writing in the elementary school. Teaching

phonemic awareness, phonics, decoding skills, vocabulary, word attack skills, and comprehension strategies to English Language Learners and struggling readers is emphasized. Structured observations and field experience required.

Reading: Diagnosis, Remediation, and Prevention of Reading Difficulties (3)
ED 3341
Study and use of standardized and informal testing materials and methods for diagnosing individual and group reading strengths and weaknesses in each of the five components of Scientific Based Reading Research (Phonemic Awareness, Phonics, Comprehension, Vocabulary, and Fluency). Individual diagnosis and prescriptive techniques for struggling readers will be emphasized. Field experience is required with lesson planning and reflective evaluation of each session.

Reading-Psycholinguistic Found (3)
ED 3342
Inquiry into the basic psychological and linguistic aspects of reading and the relationship of language and thought. Emphasis on research related to psycholinguistics, language acquisition, and language development as well as the instructional implications gathered from research. Field experience required. Prerequisite: ED 3340.

Reading-Language Arts (3)
ED 3345
Integrated language arts instruction with emphasis placed on separate subject instruction and the effects of each upon the total reading program. A review of the language arts curriculum, objec tives and skills, scope and sequence of skills. Prerequisite: ED 3301.

Reading-Teaching Reading in Se (3)
ED 3350
Introduction to reading in content areas for instruction in secondary schools. The study of instruc tional strategies to develop technical vocabulary; frames of reference; pupil use of visual and or ganizational aids; of prediction and verification skills; of notetaking, research, and study skills. Over view of methods used in reading programs. Field experience required. Formerly ED 3306.

Reading: Content Area Reading in the Elementary School (3)
ED 3351
The study of instructional strategies to develop vocabulary, frames of reference for content area material; visual and organizational aids and verification skills, comprehension, and study skills necessary to improve learning in various academic subjects. The development of fluency, spelling, and grammatical conventions of academic language for English Language Learners and special populations will be emphasized.

Adolescent Development in Sch (3)
ED 3361
Introduction to adolescent development and theories of learning with emphasis on physical, intel lectual, social, and emotional growth; Instructional planning; motivation of adolescents; pupil meas urement and evaluation; multicultural implications in adolescent development. Field experience re quired.

Teaching-Learning & Secondary (3)
ED 3362
Teaching- learning processes and curriculum organization as they relate to classroom applications with emphasis on instructional planning and evalua tion (unit and lesson plans including media, indi vidualized and self-paced techniques, teacher-planned evaluation); study of curriculum materials; microteaching practicum. Field experience required.

Understand Education in Multic (3)
ED 4314
Identification of cultural backgrounds in a diverse society, with emphasis on learning style and cul tural enrichment.

The Exceptional Child (3)
ED 4320
Psychology of the physically, mentally, and socially exceptional child, with necessary and appro priate variations in educational procedure.

Professional Development Seminar - Elementary (3)
ED 4338
Course content will relate the experiences of current professionals and student teachers to best practices. Emphasis will be placed on knowledge, application, and evaluation of principles, procedures, and techniques of effective classroom teaching. Courses will, additionally, emphasize the application of TExES competencies as a foundation for effective teaching and learning in elementary classes. Prerequisite: currently registered in ED 4639

Reading: Skills Development for Interdisciplinary ELA & Reading Majors (3)
ED 4351
Acquisition and development of basic reading skills from pre-kindergarten through the intermediate grades with a focus on the scope and sequence of skills needed for effective comprehension and independent reading. Instructional strategies for teaching English language learners, special populations, and struggling readers will be emphasized. Structured observations and field experience required. Prerequisites: ED 3340, 3341

Read-Skills Devel for Secon (3)
ED 4360
Acquisition and development of basic reading skills for intermediate grades through high school. Emphasis on functional reading skills, on scope and sequence of skills needed for basic independ ent reading and on skills needed for reading to learn. Preparation of materials, activities, and teach ing strategies for a developmental reading program for students in the intermediate grades through high school. Prerequisites: ED 3340, 3341, 3351.

Understanding Edu in a Multi S (3)
ED 4372
Identification of cultural backgrounds in a diverse society, with emphasis on learning style and cul tural enrichment.

Professional Development Seminar-Secondary (3)
ED 4388
Knowledge, application, and evaluation of principles, procedures and techniques for effective classroom teaching with emphasis on the application of TExES competencies for effective teaching and learning in secondary classrooms. Course content will relate to the current teaching experiences of student teachers and teachers. Prerequisite: currently registered in ED 4639 or 5398 or 5399 or currently teaching.

Student Teaching-Elementary (6)
ED 4639
Observation and supervised teaching in the elementary school. Formerly ED 4680.

Student Teaching-Secondary (6)
ED 4689
Observation and supervised teaching in the secondary school. Formerly ED 3680.

Special Topics in Education (1)
ED 5190
A thorough study of critical issues, cogent problems, or current needs in Education such as in structional use of computers, analysis of teaching behavior, or formal evaluation of teachers. Spe cific subject indicated each time the course is offered. May be repeated for credit when specific subject changes. Prerequisite: Permission of Chairperson of Department of Education.

Special Topics in Education (2)
ED 5290
A thorough study of critical issues, cogent problems, or current needs in Education such as in structional use of computers, analysis of teaching behavior, or formal evaluation of teachers. Spe cific subject indicated each time the course is offered. May be repeated for credit when specific subject changes. Prerequisite: Permission of Chairperson of Department of Education.

Special Topics in Education (3)
ED 5390
A thorough study of critical issues, cogent problems, or current needs in Education such as in structional use of computers, analysis of teaching behavior, or formal evaluation of teachers. Spe cific subject indicated each time the course is offered. May be repeated for credit when specific subject changes. Prerequisite: Permission of Chairperson of Department of Education.

Teaching Internship I (3)
ED 5398
For persons employed as ¿teacher-of-record¿ in a public or accredited private school. The teach ing intern performs all duties of a first-year teacher. Evaluation based on performance as a full - time, first-year teacher. Three semester hours for one semester. Teacher certification requirements specify two consecu tive semesters of teaching internship for a total of six semes ter hours. Prerequisites: Bachelor Degree; completion of all teaching field courses and all Profes sional Development courses except ED 4338 or 4388, and 4639 or 4689. Enrollment is restricted to persons who meet the requirements for the State of Texas Post Baccalaureate Teaching Intern ship and who have life experiences to support a teaching internship. Recommendation of the Edu cation Department and approval by the Faculty Committee on

Teacher Education are required.

Teaching Internship II (3)
ED 5399
Continuation of Teaching Internship I Prerequisite: ED 5398 Teach ing Internship

Department Faculty

Education Faculty Website

Department Website

Education Website