

READING (M.A.)

Academic Year

2012-2013

School

Graduate School [School Web site](#)

School Dean

Henry Flores, Ph.D. hflores@stmarytx.edu

Department

Education

Program Director

Neva Medcalf-Davenport, Ed.D. nmedcalf@stmarytx.edu

Admission Requirements

To be considered for admission into St. Mary's University Graduate School, you will need to submit the following (along with application):

- (2) Letters of Recommendation
- (2) Official Transcripts reflecting your degree earned.
- Official GRE or MAT Scores
- Official TOEFL Scores (international students only)
- Financial Guarantee (international students only)

Degree Requirements

Reading (36hrs)

Course #	Course Title	Hours
<u>Reading (15 Hrs):</u>		
ED6314	Understanding Education in Multi-Cultural Society	3
ED6343	Foundations of Reading	3
ED6346	Diagnosis & Correction of Reading Difficulties	3
ED6395	Current Topics in Education	3
ED7359	Clinical Practices in Reading	3

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<u>Course #</u>	<u>Course Title</u>	<u>Hours</u>
<u>Curriculum & Research (3hrs):</u>		
ED6311	Applied Educational Research	3
ED6344	Curriculum & Instruction in Reading	3
<u>Elementary or Secondary Reading (6hrs):</u>		
ED6348	Literature & Reading - Elementary and	3
ED6351	Reading in the Content Area - Elementary	3
OR		
ED6349	Literature & Reading - Adolescents and	3
ED6350	Secondary Content Area Reading*	3
<u>Reading Electives (12hrs):</u>		
ED6302	Foundations of Educational Practice	3
ED6304	Human Development and Learning	3
ED6306	Curriculum Theory & Practice	3
ED7302	Private and Public School Law	3
ED7307	Instructional Supervision & Evaluation	3
ED7315	Effective School Leadership	3
CN6321	Individual Assessment	3
CN7302	Social Cultural Issues	3
CN7351	Human Growth & Development	3
Total hours		36

Department Courses and Descriptions

CS 6305 **Computer Literacy** (3)

Survey of computer systems and their applications. The fundamentals of software are studied and applied through word processing, data base, spread sheet, DOS, and E-mail applications. For non-majors only.

ED 6304 **Human Development and Learning** (3)

Theory and research related to cognitive development and learning and their importance to the sequencing and structuring of curricula. Classroom management theories and techniques. Understanding and use of social justice, collaborative decision making, team building, and coalition building.

ED 6306 **Curriculum Theory and Practice** (3)

Strategic planning for curriculum development and improvement to promote life-long learning. Theory and research related to the evaluation of the teaching/learning process, the systemic change process and

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collaborative instructional planning.

ED 6311 Applied Educational Research (2)

Research designs and methods including gathering, analyzing, disaggregating, and interpreting data. Utilize pupil personnel services and programs to meet the needs of all students. Use of data to facilitate informed decisions for school improvement and maximization of student learning.

ED 6314 Understanding Education in a Multicultural Society (3)

Designed to introduce educators to the major issues, concepts, paradigms, and teaching strategies in multicultural education. It will provide students with a comprehensive overview of multicultural education, a grasp of its complexity, and understanding of what it means for educational practice. Characteristics of a multicultural school and the ways in which knowledge of multicultural education can transform the curriculum to promote the attitudes and skills students need to become effective citizens will be identified and described as well as ways to help students from diverse groups increase their academic achievement.

ED 6343 Foundations of Reading (3)

The reading process in relation to its psychological foundations. This includes principles of learning and reading, personality factors in reading, the perceptual nature of reading, the sensory bases of reading, and intellectual factors relevant to topics such as readiness, motivation, and evaluation in the classroom.

ED 6344 Curriculum and Instruction in Reading (3)

An intensive analysis of reading programs from the standpoint of current instructional and remedial methodologies, including an appraisal of current research literature. The course will require extensive review of the literature including the topics of administration, supervision, and evaluation of remedial reading/reading disabilities programs and techniques. Field experience required.

ED 6345 Developmental Reading (3)

Reading as a process is examined in terms of development of integrated skills. Materials and teaching techniques are considered as to appropriateness of specific teaching approaches for use with students with reading differences and in different stages of reading development. Student will build a repertoire of materials for developing reading skills and procedures for organizing and managing reading instruction.

ED 6346 Diagnosis and Correction of Reading Difficulties (3)

The study of diagnostic instruments and techniques useful in identifying various syndromes, recommended procedures for corrections of reading difficulties, and practice in administering, interpreting, and reporting diagnostic test results. The student will use instruments for hearing screening and vision screening as well as individual diagnostic instruments suitable for use in both the classroom and clinic.

ED 6348 Literature and Reading (3)

Identification and perception of literary conventions, types and genres of literature, and an appreciation of the role of children's literature in all phases of reading development and in transition of cultural heritage.

ED 6349 Literature and Reading for Adolescents (3)

Identification and perception of literary conventions, types and genres of literature, and an appreciation of

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the role of adolescent literature in intellectual, social, and emotional growth as well as in reading development.

ED 6350 Secondary Content Area Reading (3)

Introduction to reading instruction in various academic subjects. Study of instructional strategies for vocabulary development, for actively involving students in critical thinking activities through questioning and group discussion, and for developing study skills.

ED 6351 Reading in the Content Area in the Elementary School (3)

The study of instructional strategies to develop technical vocabulary, note taking skills, research skills, comprehension and study skills; to actively involve students in critical thinking activities which will improve learning in various academic subjects.

ED 6395 Current Topics in Education (3)

A collection of topics related to critical educational issues of the current educational scene. Case studies of successful school programs as well as local, state, and national initiatives are investigated. Subject matter varies from semester to semester.

ED 7305 School-Community Relations (3)

Political theory and application of political skills to build internal and external support for the campus and district. Strategies for strengthening school/community relations utilizing verbal and non-verbal communication skills in coalition building as well as school/business partnerships (public and private agencies). Communicating effectively with students, parents, staff, community, and media to project positive image. Politics of school governance and board relations.

ED 7307 Instructional Supervision and Evaluation (3)

Effective communication with all constituencies through cooperative planning, organizing, staffing, developing, monitoring, and evaluating to improve systematically the instructional process and learning environment within a multicultural setting.

ED 7315 Effective School Leadership (3)

Capstone Course. Current developments in education on local, regional, state, and national levels. Allocation of human, material, and fiscal resources for optimal student learning including management of school facilities.

ED 7359 Clinical Practice in Reading (3)

A synthesis and application of theoretical models of diagnosis and remediation through individual laboratory experience with students with reading problems under supervision, prepare case reports, and consult with parents.

EN 7343 Linguistics: Voice and Text (3)

Department Faculty

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