

EDUCATIONAL LEADERSHIP (M.A.)

Academic Year

2011-2012

School

Graduate School [School Web site](#)

School Dean

Henry Flores, Ph.D. hflores@stmarytx.edu

Department

Education

Program Director

Daniel Higgins, Ph.D. dhiggins@stmarytx.edu

Admission Requirements

To be considered for admission into St. Mary's University Graduate School, you will need to submit the following (along with application):

- (2) Letters of Recommendation
- (2) Official Transcripts reflecting your degree earned.
- Official GRE/GMAT/MAT
- Official TOEFL (80 Computer based) (international students only)
- Financial Guarantee (international students only)

Program Specific Admission Requirements

Admission is granted to those with high promise for success in graduate study. Potential may be demonstrated by experience in increasingly responsible positions, previous schooling, GPA, bachelor's degree from an accredited institution, and acceptable test scores on the GRE. Generally, students must provide acceptable test scores at the time of enrollment. If students are otherwise highly qualified, they may take the GRE during their first semester of enrollment with further enrollment contingent upon test results.

Degree Requirements

Educational Leadership (36hrs)

Course #	Course Title	Hours
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<u>Course #</u>	<u>Course Title</u>	<u>Hours</u>
<u>Educational Leadership:</u>		
ED6302	Foundations of Educational Practice	3
ED6304	Human Development and Learning	3
ED6306	Curriculum Theory & Practice	3
ED6311	Applied Educational Research	3
ED6395	Current Topics in Education	3
ED7301	Organizational Behavior & Administration	3
ED7302	Private and Public School Law	3
ED7305	School - Community Relations	3
ED7307	Instructional Supervision & Evaluation	3
ED7312	Educational Resource Development	3
ED7315	Effective School Leadership & Resource Management	3
ED7390	Internship in Educational Leadership	3
Total hours		36

Department Courses and Descriptions

ED 6302 **Foundations of Educational Practice** (3)

Explores presuppositions of educational efforts via analysis of existence and intentionality and inquiries into cognition and epistemology. Relates basic norms of ethical educational practice to the intellectual, moral, and religious conversions of the educator and learner. Locates the ground of professional practice in the self-transcending intentionality of the existential subject. Relates the commonsense, theoretical, transcendent, and methodological realms of meaning to the practice of formal education. Criteria for interpretation of educational ends and means established through investigation of personal belief systems, goal setting, and self-assessment strategies.

ED 6304 **Human Development and Learning** (3)

Theory and research related to cognitive development and learning and their importance to the sequencing and structuring of curricula. Classroom management theories and techniques. Understanding and use of social justice, collaborative decision making, team building, and coalition building.

ED 6306 **Curriculum Theory and Practice** (3)

Strategic planning for curriculum development and improvement to promote life-long learning. Theory and research related to the evaluation of the teaching/learning process, the systemic change process and collaborative instructional planning.

ED 6311 **Applied Educational Research** (2)

Research designs and methods including gathering, analyzing, disaggregating, and interpreting data.

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Utilize pupil personnel services and programs to meet the needs of all students. Use of data to facilitate informed decisions for school improvement and maximization of student learning.

ED 6314 Understanding Education in a Multicultural Society (3)

Designed to introduce educators to the major issues, concepts, paradigms, and teaching strategies in multicultural education. It will provide students with a comprehensive overview of multicultural education, a grasp of its complexity, and understanding of what it means for educational practice. Characteristics of a multicultural school and the ways in which knowledge of multicultural education can transform the curriculum to promote the attitudes and skills students need to become effective citizens will be identified and described as well as ways to help students from diverse groups increase their academic achievement.

ED 6318 History and Philosophy of Education (3)

Development of the educational system with reference to social movements and the educational philosophies of important educators. A critical analysis of the basic characteristics of alternative philosophical families of thought, with their implications and applications in the schools.

ED 6320 Early Childhood Language Acquisition (3)

A study of children's language through recent sociolinguistic research and the implications of this learning on classroom behaviors. A keener knowledge, awareness, and understanding of young children's literacy development is a projected outcome of class.

ED 6343 Foundations of Reading (3)

The reading process in relation to its psychological foundations. This includes principles of learning and reading, personality factors in reading, the perceptual nature of reading, the sensory bases of reading, and intellectual factors relevant to topics such as readiness, motivation, and evaluation in the classroom.

ED 6344 Curriculum and Instruction in Reading (3)

An intensive analysis of reading programs from the standpoint of current instructional and remedial methodologies, including an appraisal of current research literature. The course will require extensive review of the literature including the topics of administration, supervision, and evaluation of remedial reading/reading disabilities programs and techniques. Field experience required.

ED 6345 Developmental Reading (3)

Reading as a process is examined in terms of development of integrated skills. Materials and teaching techniques are considered as to appropriateness of specific teaching approaches for use with students with reading differences and in different stages of reading development. Student will build a repertoire of materials for developing reading skills and procedures for organizing and managing reading instruction.

ED 6346 Diagnosis and Correction of Reading Difficulties (3)

The study of diagnostic instruments and techniques useful in identifying various syndromes, recommended procedures for corrections of reading difficulties, and practice in administering, interpreting, and reporting diagnostic test results. The student will use instruments for hearing screening and vision screening as well as individual diagnostic instruments suitable for use in both the classroom and clinic.

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ED 6347 Reading: The Exceptional Student (3)

Theoretical issues confronting educators involved in program development for children and adolescents. Analysis of educational perspectives and instructional implications for the gifted and talented as well as special problem populations.

ED 6348 Literature and Reading (3)

Identification and perception of literary conventions, types and genres of literature, and an appreciation of the role of children's literature in all phases of reading development and in transition of cultural heritage.

ED 6349 Literature and Reading for Adolescents (3)

Identification and perception of literary conventions, types and genres of literature, and an appreciation of the role of adolescent literature in intellectual, social, and emotional growth as well as in reading development.

ED 6350 Secondary Content Area Reading (3)

Introduction to reading instruction in various academic subjects. Study of instructional strategies for vocabulary development, for actively involving students in critical thinking activities through questioning and group discussion, and for developing study skills.

ED 6351 Reading in the Content Area in the Elementary School (3)

The study of instructional strategies to develop technical vocabulary, note taking skills, research skills, comprehension and study skills; to actively involve students in critical thinking activities which will improve learning in various academic subjects.

ED 6368 Moral and Spiritual Development (3)

A study of the human response to God in the light of contemporary psychology. The implications for the Catholic school in the various stages of human development, in the process of conversion and commitment, and in the crises of faith; integrating theory and practical techniques for teaching Morals and Values in Catholic education today.

ED 6395 Current Topics in Education (3)

A collection of topics related to critical educational issues of the current educational scene. Case studies of successful school programs as well as local, state, and national initiatives are investigated. Subject matter varies from semester to semester.

ED 7301 Organizational Theory and Administration (3)

Relationship of professional ethics and personal integrity to leadership. Strategies for achieving and maintaining personal health and wellness. Maximizing student achievement through collaborative visioning, strategic planning, risk taking, and decision making. Use of collaborative techniques to identify, assess, analyze, and develop strategies to improve school culture and climate to enhance student learning.

ED 7302 Private and Public School Law (3)

Federal and state laws, regulations, and codes for public and private schools are studied. Emphasis on how law affects the daily operation of the school with respect to personal, finance, individual rights, and student discipline.

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ED 7305 School-Community Relations (3)

Political theory and application of political skills to build internal and external support for the campus and district. Strategies for strengthening school/community relations utilizing verbal and non-verbal communication skills in coalition building as well as school/business partnerships (public and private agencies). Communicating effectively with students, parents, staff, community, and media to project positive image. Politics of school governance and board relations.

ED 7306 Catholic School Community Relations and Development (3)

Emphasis on communication skills, political understandings, guidelines, techniques, and practices needed to improve relationships between the Catholic school and the church, the community at large, and the legislative and business communities. Design, goals, and strategies for marketing and development of Catholic School.

ED 7307 Instructional Supervision and Evaluation (3)

Effective communication with all constituencies through cooperative planning, organizing, staffing, developing, monitoring, and evaluating to improve systematically the instructional process and learning environment within a multicultural setting.

ED 7312 Human Resource Development (3)

Theories, concepts, and techniques of human resource management to organize and manage a public or private school. Staffing, budgeting, operations, and scheduling are areas of concentration. Techniques in management of resources will be researched and each student will begin to develop his/her own management style.

ED 7315 Effective School Leadership (3)

Capstone Course. Current developments in education on local, regional, state, and national levels. Allocation of human, material, and fiscal resources for optimal student learning including management of school facilities.

ED 7316 Issues in Catholic School Leadership (3)

Capstone Course. Develops the skills and attitudes essential to understand and refine leadership effectiveness in the Catholic School setting. Include examination of institutional management, collaborative visioning, strategic planning, supervision and personal management, school governance structures, and curriculum development.

ED 7321 Measurement and Evaluation Methodology (3)

Review and interpretation of theories of instruction, analysis of teaching behaviors, modification of instructional design and development, execution and evaluation of instruction.

ED 7359 Clinical Practice in Reading (3)

A synthesis and application of theoretical models of diagnosis and remediation through individual laboratory experience with students with reading problems under supervision, prepare case reports, and consult with parents.

ED 7390 Internship in Educational Leadership (3)

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Administrator's internship in a public or "recognized" school. The internship provides the opportunity to develop and enhance leadership skills under the supervision of a person holding a Texas Education Agency Certificate with three years experience at the level of assignment. Planning, development, and implementation of an effective instructional system. Use of research findings, time, staff, advanced technologies, community resources, and financial means to maximize student outcomes. Presentations to boards of program preparation personnel and practitioners. Field-based assessments by field and preparation program personnel. Peer assessment.

ED 7391 Internship in Catholic School Leadership (3)

Administrator's internship in a Catholic school. The internship provides the opportunity to develop and enhance leadership skills under the supervision of a person with three years experience at the level of assignment. Planning, development, and implementation of an effective instructional system. Use of research findings, time, staff, advanced technologies, community resources, and financial means to maximize student outcomes. Presentations to boards of program preparation personnel and practitioners. Field-based assessments by field and preparation program personnel. Peer assessment.

ED 8390 Organizational Behavior (3)

Comparative analysis of the major bodies of theory and empirical facts generated by the study of individuals and groups within various organizational settings. Special attention to the psychological and sociological variables crucial in interpreting and predicting behavior of individuals and groups within the organizations.

Department Faculty

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